**SWIFT CREEK MIDDLE SCHOOL**

**2100 PEDRICK ROAD**

**TALLAHASSEE, FL 32317**

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[***www.swiftcreek.k12.fl.us***](http://www.swiftcreek.k12.fl.us)



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| **M/J Mathematics 2** | **Course Number: 1205040** |
| **Link to Florida Standards (MAFS)**  <http://www.cpalms.org/Standards/FLStandardSearch.aspx>  **Link to Full Course Descriptions**  <http://www.cpalms.org/Public/PreviewCourse/Preview/10285> | |

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| **COURSE INSTRUCTOR** | **NAME** | **Sally Andersen** |
| **EMAIL ADDRESS** | andersens@leonschools.net |
| **WEBSITE** | mrssallyandersen.weebly.com |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours. Please email whenever possible for faster response time.** |
| **COURSE DESCRIPTION** | *What is a student expected to learn in this course?*  In Grade 7, instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informational geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.  *The following is the pacing guide. This guide is subject to change based on the need of the students in class.*  **1st Semester Content Outline**  Module 1: Adding and Subtracting Integers  Module 2: Multiplying and Dividing Integers  Module 3: Rational Numbers  Module 4: Rates and Proportionality  Module 5 Proportions and Percents  Module 6: Expressions and Equations  Module 7: Inequalities  Module 8: Modeling Geometric Figures  **2nd Semester Content Outline**  Module 9: Circumference, Area, and Volume  Module 10: Random Samples and Populations  Module 11: Analyzing and Comparing Data  Module 12: Experimental Probability  Module 13: Theoretical Probability and Simulations  Florida Standards Assessment Review  8th Grade Prep and Preview | |
| **REQUIRED COURSE RESOURCES** | **TEXTBOOK(S)** | Houghton Mifflin Harcourt Florida Go Math, Mathematics 2 ISBN: 978-0-544-05670-1 |
| **MATERIALS** | Three-ring binder with 4 dividers; notebook paper; pencils, calculator, composition notebook, gluesticks, colored pen (not black), pencil pouch |
| **FEES** | Students will need to bring in a $2.00 locker fee for the school year. This will be collected during the first week. |
| **WEBSITES** | Online textbook, Math Nation, and Khan Academy may be accessed through “Classlink.” |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | **All Swift Creek Middle School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, which includes the dress code, and expectations of academic integrity such as cheating and plagiarism. These policies can be found on the Leon County Schools website at** [**www.leon.k12.fl.us**](http://www.leon.k12.fl.us)**, the school website at** [**www.swiftcreek.leon.k12.fl.us**](http://www.swiftcreek.leon.k12.fl.us)**, and in the agenda book distributed to each student.**  **Specific Teacher Expectations:**  I expect all who enter our classroom to be open to participating in a community of learners by: 1. Arriving to class on time with all needed materials. 2. Showing respect at all times to faculty, staff, and fellow students. 3. Taking responsibility for all work. You are expected to complete work and turn it in by the due date. It is not my responsibility to keep track of your unfinished assignments. 4. Abiding by all LCSB, Swift Creek and classroom guidelines contained in the student handbook, LCSB code of conduct and rules posted in the classroom.  Consequences for you actions:  Students who do not follow the expectations set forth in the classroom will be penalized as follows. 1st Warning – Verbal warning/name taken 2nd Warning – lunch detention 3rd Warning –No Howl Out  4th Warning-Parent contacted-morning detention assigned  5th warning-An office referral may be issued for violating Class 1-4 offenses. | |
| **GRADING POLICY** | *How and to what extent are assignments weighted toward determining the quarterly grade in this class?*   |  |  | | --- | --- | | **PERCENT PER ASSIGNMENT** | **TYPE OF ASSIGNMENT** | |  | Tests, Quizzes, and Interactive Notebooks | |  | Classwork and Homework |   **Student classroom performance can be accessed through an on-line system, “Pinpoint”. This on-line grade reporting service is updated by the teacher weekly. To use this convenient feature, the student information and a password are required. See the appropriate grade level counselor for this information.** | |
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| **HOMEWORK** | *How often and to what extent should students expect homework in this course? How is homework evaluated?*  Students will have nightly homework assignments. These assignments will usually be started in class where students can seek extra instruction as needed. Students should complete homework nightly and be prepared with questions on problems that they may need help with. | |
| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student.**  *What procedure do students use when making up assignments due to an excused absence? How is the process different if the student has been “Pre-Excused” from school?*  Students may find assignments on my website, contact me through email, or request their assignments as soon as they return to school after an excused absence. Students have 2 days for every day absent to make up missing work. | |
| **LATE WORK POLICY** | *What are the consequences for submitting work late? Will late work be accepted?*  Assignments will be accepted one day late only for 60% credit. | |
| **ASSIGNMENT RE-DO POLICY/PROCEDURE** | *Are students allowed to re-do work for a better grade?*  Extra points may be earned back on Unit Tests by completing test corrections. This will be explained in detail once the first test is returned. | |
| **EXTRA HELP OPPORTUNITIES** | *When can struggling students receive teacher assistance outside of class time?*  Help Sessions are available before school at 9 AM Mon., Wed., and Fri. Students should knock on my window in order to be admitted into the building | |

All ESE/504 accommodations are provided within the classroom.

***“The Leon County School District does not discriminate against any person on the basis of race, color, ethnicity, national origin, religion, age, sex (including transgender, gender nonconforming, and gender identity), marital status, disability, pregnancy, sexual orientation, or genetic information.”***